

Global Studies Learning Targets 2010-2011

(2) Learning Targets – South Asia

Learning Target A: I can describe how the geography of the region fostered growth and development of early civilizations.

Sub-target #1: I can describe the impact of geography on the Indus Valley culture.

Sub-target #2: I can describe Indus Valley cities and culture.

Sub-target #3: I can list theories about the decline of the Indus Valley civilization.

Sub-target #4: I can summarize the Aryan invasion of India and the culture that arose as a result.

Learning Target B: I can describe the origins, practice, and spread of Hinduism and Buddhism.

Sub-target #1: I can describe why and how religion changed in India.

Sub-target #2: I can explain Asoka's contribution to the expansion of Buddhism.

Learning Target C: I can describe the introduction and spread of Islam and its interaction with Hinduism and Buddhism.

Sub-target #1: I can describe the rise of the Mughal Empire.

Sub-target #2: I can analyze the achievements of Akbar "The Greatest One."

Sub-target #3: I can list triumphs and failures of Akbar's successors.

Sub-target #4: I can explain why the empire declined.

4.1: I can describe European arrival during the Mughal Empire and explain the long-term implications of their stay in the sub-continent

Learning Target D: I can describe the major cultural achievements of South Asian civilizations.

Sub-target #1: I can describe achievements in Indian literature, art, science, and mathematics.

Sub-target #2: I can summarize Indian trade and its effects on India and other Asian

cultures.

Learning Target E: I can analyze European imperialism as it applies to India in the 19th and 20th centuries.

Sub-target #1: I can describe the British takeover of India.

Sub-target #2: I can identify positive and negative aspects of British colonialism in India.

Sub-target #3: I can trace nationalist movements in India.

Learning Target F: I can analyze the causes and methods of resistance to British rule, including methods used by Gandhi.

Sub-target #1: I can summarize Gandhi's nonviolent tactics.

Sub-target #2: I can explain how Indian self-rule heightened conflicts between Muslims and Hindus.

Learning Target G: I can explain the process of partition and how it leads to the creation of new countries in South Asia.

Sub-target #1: I can describe the partition of India.

Sub-target #2: I can summarize the leadership of Nehru, Indira Gandhi and Rajiv Gandhi, and I can identify India as a non-aligned nation with a coalition government.

Sub-target #3: I can explain the division of Pakistan.

3.1: I can identify Muhammad Ali Jinnah and Benazir Bhutto. I can describe Pakistan's relationship with the Middle East.

Sub-target #4: I can summarize independence struggles in Bangladesh and Sri Lanka.

Learning Target H: I can describe and analyze the reasons for social inequalities based on gender, social class, and ethnicity in India and Pakistan.

Learning Target I: I can identify and analyze the role resources play in the power structure of the region.

(3) Learning Targets – China

Learning Target A: I can describe how the geography of the region fostered growth

and development of early civilizations.

Learning Target B: I can analyze and compare the philosophies of Daoism, Confucianism, and Legalism with respect to their historical significance.

Sub-target #1: I can identify and explain the beliefs of Chinese ethical systems; I can explain how these ethical systems affected Chinese life.

Sub-target #2: I can describe the rise and fall of the Qin Dynasty.

2.1: I can identify Shi Huangdi as an autocrat who used Legalist principles. I can describe Shi Huangdi's method of centralization.

2.2: I can list reasons why the Great Wall was built, and I can describe the impact the building of the Wall had on the workers.

Learning Target C: I can describe the major cultural achievements and traditions of Chinese civilizations.

Sub-target #1: I can describe the dynastic cycle and the Mandate of Heaven.

Sub-target #2: I can characterize Han technology, commerce, government and culture.

Sub-target #3: I can summarize the achievements of the Tang and Song empires.

Learning Target D: I can analyze causes and effects of European imperialism in China culminating in the Communist Revolution.

Sub-target #1: I can describe Mongol rule in China and the resulting ethnocentrism and isolation of the Chinese.

Sub-target #2: I can trace the growth of foreign influence in China in the 19th century and explain the resulting sense of Chinese nationalism. I can summarize China's resistance to foreigners.

2.1: I can describe rebellions that shook China.

2.2: I can summarize the effects of China's reforms.

Sub-target #3: I can summarize the collapse of Imperial China and the struggle between the Nationalists and Communists for control over China.

3.1: I can list problems the new Republic of China faced under the Nationalist Kuomintang Party.

3.2: I can trace the rise of Communism in China with Mao Zedong as a

founder.

3.3: I can describe the civil war between Communists and Nationalists.

3.4: I can describe the relationship between the Communists and the Nationalists during WWII.

3.5: I can explain why the Communists were victorious over the Nationalists and what happens to Jiang Jieshi's Nationalists.

Learning Target E: I can analyze the major political, social, and economic changes resulting from the Communist Revolution.

Learning Target F: I can analyze the major political, social, and economic changes resulting from Deng Xiaoping's leadership of China.

Learning Target G: I can identify and analyze China's role in the power structure of the region and its relationship with the world.

Learning Target H: I can describe and analyze the reasons for social inequalities based on gender, social class, and ethnicity in China.

(7) Middle East Learning Targets

Learning Target A: I can describe how the geography of the region fostered growth and development of early civilizations.

Sub-target #1: I can explain how villages grew into cities

Sub-target #2: I can summarize how geography affected culture in the Fertile Crescent.

Learning Target B: I can analyze the significant achievements of the early civilizations and describe the interactions between the civilizations.

Sub-target #1: I can list the characteristics of civilization.

Sub-target #2: I can describe Sumerian religious beliefs, social structure, and technology..

Sub-target #3: I can explain the influence of Sumer on later civilizations..

Sub-target #4: I can analyze the sources of Assyrian military strength and describe the treatment of its conquered people..

Sub-target #5: I can evaluate Assyrian achievements..

Sub-target #6: I can explain the rise of the Persian Empire..

Sub-target #7: I can list features of the Persian government.

Sub-target #8: I can describe Zoroastrianism and compare and contrast it to other monotheistic religions.

Learning Target C: I can describe origins, practice, and spread of Judaism and Christianity.

Sub-target #1: I can summarize the history and beliefs of the ancient Hebrews.

Sub-target #2: I can describe Israel under Saul, David, and Solomon.

Sub-target #3: I can describe Israel's destruction and the Hebrews' exile in Babylon..

Sub-target #4: I can summarize the life of Jesus.

Sub-target #5: I can trace the spread of Christianity in the Roman Empire.

Sub-target #6: I can analyze Christianity's appeal.

Learning Target D: I can compare and contrast legal codes of the region (Moses and the Ten Commandments vs. Hammurabi), and I can describe their legacy.

Learning Target E: I can describe the spread of Islam and achievements of the Muslim world between 600 and 1250.

Sub-Target #1: I can describe Arabia before the rise of Islam.

Sub-Target #2: I can explain how Muhammad began to unify the Arabian Peninsula under Islam.

Sub-Target #3: I can identify Islamic beliefs and practices.

Sub-Target #4: I can describe how Muhammad's successors spread Islam.

Sub-Target #5: I can list conflicts within the Umayyad state and describe the consolidation of power under the Abbasids.

Sub-Target #6: I can explain how rivalries split Islam.

Sub-Target #7: I can describe society under the Abbasids.

Sub-Target #8: I can identify Muslim accomplishments in art and science.

Sub-Target #9: I can describe Muslim attitudes toward philosophy and religion.

Learning Target F: I can describe rise and breakup of the Ottoman empire and the development of nationalism, including the Armenian genocide.

Learning Target G: I can analyze the creation of Israel and the ensuing conflict with the Palestinians.

Sub-target #1: I can describe the formation of Israel.

Sub-target #2: I can trace the conflicts between Israel and Arab states.

Sub-target #3: I can describe the Palestinian struggle for independence.

Sub-target #4: I can explain Arab-Israeli peace efforts.

Learning Target H: I can identify and analyze relationship between US and Iran, Iraq, Saudi Arabia, and Afghanistan. (Updated over time).

Learning Target I: I can identify and analyze the role resources play in the power structure of the region and its relationship with the world.

Learning Target J: I can describe and analyze the reasons for social inequalities based on gender, social class, and ethnicity in Modern Middle Eastern countries.

(4) Ancient Greece Learning Target

Learning Target A: I can describe the history and culture of classical Greece and analyze its impact on the modern world.

Sub-target #1: I can describe how geography influences the development of ancient Greek city states.

1.1: I can identify the ways geography and climate shaped Greek life.

1.2: I can explain the rise and development of Mycenaean civilization and its interaction with Minoan civilization.

1.3: I can describe how Homer and Greek myths contributed to early Greek culture.

Sub-target #2: I can compare and contrast the politics, economics, and social structure of Athens and Sparta.

2.1: I can identify the different political systems that developed in the Greek city states and describe how they affected the Greek peoples.

2.2: I can compare and contrast the Athenian and Spartan governments.

2.3: I can identify the goals of Pericles.

Sub-target #3: I can describe and analyze the reasons for social inequalities based on gender, social class, and ethnicity on Greek city states.

Sub-target #4: I can describe how Greek city states relate to each other and neighboring empires.

4.1: I can summarize the battles and results of the Persian Wars. 4.2: I can explain the major conflicts in the Peloponnesian War. 4.3: I can explain how Alexander defeated the Persian Empire. 4.4: I can summarize Alexander's conquests and their impact on future cultures.

Sub-target #5: I can describe Hellenic and Hellenistic civilizations and their significance for Western Civilization.

5.1: I can describe Greek art and architecture. 5.2: I can summarize the work of Greek dramatists and historians. 5.3: I can identify Socrates, Plato, and Aristotle and their philosophies.

5.4: I can identify the achievements of Hellenistic scholars. 5.5: I can summarize the major philosophies and artistic styles of the Hellenistic period.

(5) Ancient Rome Learning Target

Learning Target A: I can describe the history and culture of classical Rome and analyze its impact on the modern world.

Sub-target #1: I can describe how geography influences the rise of Roman Republic, Empire, rise of the West. I can describe the extent of the Roman Empire; I can identify provincial areas such as Gaul.

Sub-target #2: I can describe the reasons for Rome as a republic and as an empire, and I can describe their differences with respect to politics, economics, and social structure.

- 2.1 I can explain the main institutions of the Roman Republic.
- 2.2 I can describe how the Punic Wars helped increase Roman power.
- 2.3 I can analyze problems facing the Roman Republic.
- 2.4 I can summarize events leading to the creation of the Roman Empire.
- 2.5 I can describe the empire's economy and government.

Sub-target #3: I can describe and analyze the reasons for social inequalities based on gender, social class, and ethnicity in Roman Empire.

Sub-target #4: I can analyze reasons for fall of Roman Empire.

4.1 I can summarize the decline of the Roman Empire (include political, social, economic and military factors).

4.2 I can describe the reforms of Diocletian and Constantine.

4.3 I can trace the fall of the Western Roman Empire.

Sub-target #5: I can describe legacies of Rome for Western Civilization.

5.1 I can analyze Christianity's appeal, and I can trace the spread of Christianity in the Roman Empire.

5.2 I can describe the legacy of the Greco-Roman civilization.

5.3 I can identify Roman achievements in the arts, sciences, and law.

(6) Middle Ages, Renaissance and Rise of the West **Learning Targets**

Learning Target A: I can explain the emergence and significance of feudalism and manorialism during the Middle Ages.

Learning Target B: I can analyze the role of the Christian Church throughout the Middle Ages.

Learning Target C: I can describe the major themes of the Renaissance, how the themes differ from the Middle Ages, and how they contribute to the rise of the West.

Learning Target D: I can describe the reasons for and significance of the Protestant Reformation.

Learning Target E: I can describe the origins of European imperialism in the 15th century and explain the effects of imperialism on colonized countries.

(1) Common Core Skills

Learning Target A: I can write a coherent paragraph using claim evidence warrant.

Learning Target B: I can interpret maps, charts, graphs and political cartoons.

Learning Target C: I can write a five paragraph research essay.

Learning Target D: I can choose a research topic.

Learning Target E: I can find information about a topic from a variety of sources.

Learning Target F: I can evaluate resources for relevance.

Learning Target G: I can analyze and organize information from sources.

Learning Target H: I can cite sources appropriately (MLA).

Learning Target I: I can recognize differences between facts and opinions.

Learning Target J: I can write and defend a thesis.

Learning Target K: I can connect facts to construct meaning and logical inferences.

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